

## Equality Impact Assessment – Stage One

We need to ensure that our strategies, policies, functions and services, current and proposed have given due regard to equality and diversity.

Please complete the following questions to determine whether a Stage 2, Equality Impact Assessment is required.

<b>Name of policy, strategy or function:</b>	Smoking cessation service
<b>Version and release date of item (if applicable):</b>	
<b>Owner of item being assessed:</b>	
<b>Name of assessor:</b>	L. Wyman
<b>Date of assessment:</b>	06/11/2015

<b>Is this a:</b>		<b>Is this:</b>	
<b>Policy</b>	<b>No</b>	<b>New or proposed</b>	<b>No</b>
<b>Strategy</b>	<b>No</b>	<b>Already exists and is being reviewed</b>	<b>No</b>
<b>Function</b>	<b>No</b>	<b>Is changing</b>	<b>Yes</b>
<b>Service</b>	<b>Yes</b>		

<b>1. What are the main aims, objectives and intended outcomes of the policy, strategy function or service and who is likely to benefit from it?</b>	
<b>Aims:</b>	To decrease the prevalence of smokers in West Berkshire
<b>Objectives:</b>	<p>To enable all smokers to give up smoking for at least 4 weeks through the use of a comprehensive Stop Smoking Service</p> <p>To enable at least 50% of smokers to give up smoking for at least 12 weeks through the use of a comprehensive Stop Smoking Service</p> <p>To raise awareness of the risks of smoking and to promote a smoke free West Berkshire</p> <p>To give support to smokers wanting to quit through the use of counselling and pharmacotherapy</p>
<b>Outcomes:</b>	<p>Lower prevalence of smoking in adults</p> <p>Lower prevalence of smoking at time of delivery</p> <p>Lower prevalence of smoking in adults who are in routine and manual work</p> <p>Lower prevalence of smoking in adults who use secondary mental health services</p>
<b>Benefits:</b>	<p>Lower rates of smoking in West Berkshire</p> <p>Decrease in rates of respiratory disease including lung</p>

	cancer and all cardiovascular disease in West Berkshire Decrease in low birth weight babies
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**2. Note which groups may be affected by the policy, strategy, function or service. Consider how they may be affected, whether it is positively or negatively and what sources of information have been used to determine this.**  
(Please demonstrate consideration of all strands – Age, Disability, Gender Reassignment, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion or Belief, Sex and Sexual Orientation.)

Group Affected	What might be the effect?	Information to support this
Pregnant women	Less pregnant women being helped to give up smoking	
People with mental health problems	Less people who use secondary care mental health services are helped to give up smoking	

**Further Comments relating to the item:**

Very important to note that the above 2 groups are unlikely to be affected by our cut in smoking cessation budget since the providers of the service Solutions 4 Health have targets for all groups within the new contract. The overall level of service will only decrease by 10% and there was an underperformance by the providers in 2014/15 hence the cut in service for 2016/17.

**3. Result**

<b>Are there any aspects of the policy, strategy, function or service, including how it is delivered or accessed, that could contribute to inequality?</b>	<b>No</b>
<b>Please provide an explanation for your answer:</b> Service is available for all and targets pregnant women and residents who have mental illness. However the funding has been reduced in line with the take up of the service, which has been lower than expected. Therefore the funding reduction will not contribute to inequality.	
<b>Will the policy, strategy, function or service have an adverse impact upon the lives of people, including employees and service users?</b>	<b>No</b>
<b>Please provide an explanation for your answer:</b>	

If your answers to question 2 have identified potential adverse impacts and you have answered 'yes' to either of the sections at question 3, then you should carry out a Stage Two Equality Impact Assessment.

If a Stage Two Equality Impact Assessment is required, before proceeding you should discuss the scope of the Assessment with service managers in your area. You will also need to refer to the Equality Impact Assessment guidance and Stage Two template.

<b>4. Identify next steps as appropriate:</b>	
<b>Stage Two required</b>	No
<b>Owner of Stage Two assessment:</b>	Lesley Wyman
<b>Timescale for Stage Two assessment:</b>	
<b>Stage Two not required:</b>	Not required

**Name: Lesley Wyman**

**Date: 06/11/2015**

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